



# KALRA COLLEGE OF EDUCATION [UDHAMPUR]

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## STUDENT'S FEEDBACK FORM (GENERAL)

Date : \_\_\_\_\_

Name of the Student : .....

### SECTION - A

1. Are you satisfied with the quality of instruction being imparted in the College ? 

Yes	No
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If not, give suggestions .....

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2. Should there be any provision for weekly tests other than  $T_1$  and  $T_2$  ? 

Yes	No
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3. Do all the teachers provide you with evaluated test sheets ? 

Yes	No
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4. Are you satisfied with the orientation of micro teaching for effective micro teaching ? 

Yes	No
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If not, give suggestions for improvement .....

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5. Are you satisfied with the orientation of macro teaching ? 

Yes	No
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If not, give suggestions for improvement .....

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6. Does internship carried out in schools during macro teaching cover all the important functions of teaching learning process ? 

Yes	No
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If not, give suggestions for inclusion of any other component in internship .....

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7. Are you satisfied with sports facilities available in the college ? 

Yes	No
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If not, give suggestions for improvement .....

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**SECTION - B** (Please tick the relevant box)

1. Regularity as well as Punctuality of the faculty with respect to conduct of classes

5 Excellent  4 Very Good  3 Good  2 Satisfactory  1 Needs Improvement

2. Timely and full coverage of the syllabus, timely conduct and checking of internal assignments and internal assessment tests etc.

5  4  3  2  1

3. Conceptual / Theoretical knowledge base of the faculty

5  4  3  2  1

4. Applied / latest information and knowledge imparted by the faculty

5  4  3  2  1

5. Communication skills of the faculty

5  4  3  2  1

6. Originality / creativity demonstrated by the faculty during teaching, internal assignments and conduct of internal assessment tests etc.

5  4  3  2  1

7. Role of the faculty towards ensuring general well being of the College and students like conducting seminars/workshops, field activities, cultural activities, sporting events, students welfare activities, placement, alumni etc.

5  4  3  2  1

Suggestions (if any) :

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